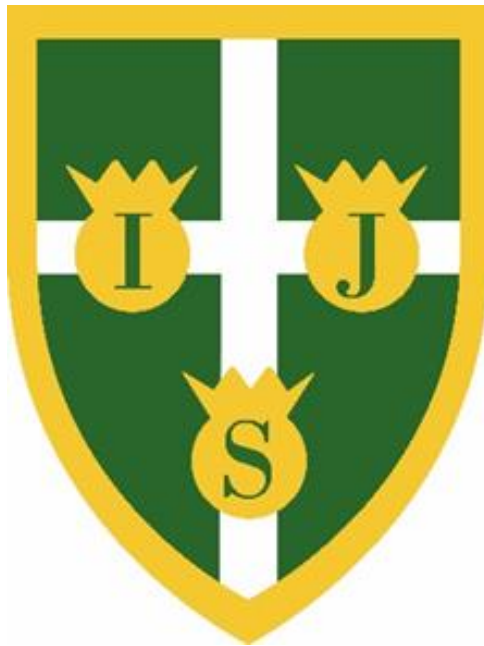


**Ingrave Johnstone  
Church of England Primary School**



**Learning and Teaching Policy**

**Approved by Governors: Autumn 2022**

**Review Date: Autumn 2025**

**+ We can do everything together, loving and learning through God +**

## **Introduction**

At Ingrave Johnstone Primary School our vision for all our pupils is that they will become confident, high achieving, respectful individuals who communicate effectively and who are fully prepared to make a successful and sustained contribution to our ever-changing world. Our Christian Vision, which underpins all we do in and out of the classroom is:

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## **Aims and objectives**

Through our provision we aim to:

- provide inspirational opportunities for learning that extend children's skills, knowledge and understanding beyond the classroom and their home environment
- provide meaningful contexts for learning that enable children to embed their skills, knowledge and understanding across the curriculum and in their everyday lives
- encourage children to take greater ownership of their own learning, to be reflective and therefore engage fully in the on-going process of assessment and review of their own learning which will enable them to make good or better progress throughout their time in school
- challenge children to become increasingly more independent and resilient in their attitudes towards their learning
- meet the needs of all pupils and so personalise learning, taking into account their starting points, in order to maximise progress within lessons and over time
- develop children's self-respect and encourage them to listen to and consider the ideas, attitudes, values and feelings of others
- teach children how to express themselves effectively and appropriately in a range of contexts

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## **Outstanding Learning**

These are the characteristics we expect to see among learners of all ages in our school.

Outstanding learners:

### ***Initiate***

- are always willing to initiate projects or new learning in school
- seek opportunities to make suggestions or to identify solutions to problems in their learning
- are proactive learners who are self-motivated to broaden their knowledge and understanding
- want to take on responsibility for improving their own learning and of their peers

### ***Nurture***

- are highly considerate and very supportive of each other in lessons
- take a genuine interest in and listen to the perspective of others and respond appropriately when opinions differ from their own
- may suggest their own ideas which impact on the school
- These ideas are then carried forward and acted upon and impact is seen within a short time frame

### ***Grow***

- engage in lively debate of a very high quality with teachers, other adults and with each other
- ask challenging questions of each other and adults
- reflect on their opinions in light of others and will reshape their ideas if appropriate
- can talk about how skills are used in other subjects and life outside of school
- readily discuss their feelings about learning and use strategies to overcome problems or anxieties

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## ***Resilience***

- are resilient when tackling challenges
- demonstrate a range of strategies for dealing with challenging situations in their learning
- have a positive and determined attitude towards their learning
- show persistence and an ability to take measured risks in their learning

## ***Achieve***

- know what and why they are learning and will explain what they found difficult and why
- show they have a clear idea of what they have learned, what they need to learn next and may describe how they will achieve this
- peer and self-assess as an integral part of classroom practice
- work and learn independently
- know their level of ability and understand how the task set will enable them to move on.

## ***Value***

- make links between skills and other areas of the curriculum.
- are eager to succeed in all aspects of school life and aspire to achieve
- are exceptionally keen to extend and improve their learning
- recognise and celebrate their own achievements.
- explicitly discuss beneficial, effective learning which impacts in school and beyond – learning for life.

## ***Enjoy***

- consistently display a thirst for knowledge and a love of learning. They demonstrate high levels of interest in and enthusiasm about their learning
- are motivated, enthused and buzzing with excitement and take advantage of all that the school has to offer

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- show excellent concentration
- are rarely off task, even in extended periods without direction by an adult

## **Monitoring and review**

We are aware of the need to review the school learning and teaching policy regularly so that we can take account of new initiatives, changes in the curriculum, developments in technology or changes to the physical environment of the school.

As part of our on-going school improvement cycle, learning is regularly monitored and evaluated by senior leaders and targeted feedback is shared and discussed with all relevant staff. Where necessary, focused next steps targets are integrated into the performance management process.

We will review our policy during the Autumn term 2025.