



## Ingrave Johnstone C of E Primary School ‘Prevent’ Action Plan Autumn 2022

On 1<sup>st</sup> July 2015 the Prevent duty (Section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on schools to have due regard to the need to prevent people from being drawn into terrorism.

As part of commitment to safeguarding and child protection we fully support the government’s Prevent Strategy. The Headteacher is the school’s Prevent Lead.

### Context of the School:

Ingrave Johnstone C of E Primary School is situated in the village of Ingrave on the outskirts of Brentwood, Essex. We are a Voluntary Aided Church of England School with very close links to our local Church, St Nicholas, and to the Chelmsford Diocese. Our school is predominantly White-British. Children who qualify for the Pupil Premium are below the national average and the percentage of children identified with SEND is below the national average. Our school community is predominantly Christian and our school Christian Vision is important to the ethos of our school.

Duty	What this means	Action	By Whom
<b>Risk Assessment</b>			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	All Staff have read ‘Keeping Children Safe in Education’(KCSIE September 2022 and any updates). The Prevent Lead has informed staff of their duties as set out in ‘The Prevent Duty’ (DfE June 2015).	All Staff  Prevent Lead
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	The Prevent Lead has informed staff about signs and indicators of radicalisation.	Prevent Lead
	There is a clear procedure in place for protecting children at risk of radicalisation.	All staff have read the Child Protection Policy and KCSIE and are aware of the duties placed upon school staff with regard to the Prevent Duty. All staff understand how to record and report concerns regarding risk of radicalisation. Staff complete a log of concerns about a child’s welfare as	All Staff  All Staff

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		they would do for any other Safeguarding issue on CPOMS.	
	The school has identified a Prevent Lead.	All staff know who the Prevent Lead is and that this person acts as a source of advice and support.	All Staff
Prohibit extremist speakers and events in the school	The school exercises 'due diligence' in relation to requests from external speakers and organisation using school premises.	Request an outline of what the speaker intends to cover. Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing.	Prevent Lead
<b>Working in Partnership</b>			
The school is using existing local partnership arrangements in exercising its Prevent duty	Staff record and report concerns in line with existing policies and procedures.	All staff record and report concerns on CPOMS.	All Staff
	The Prevent Lead makes appropriate referrals to other agencies including the Children and Families Hub and seeks advice and further support from them	Records of referrals are kept in the Confidential Safeguarding File in the HT's office. Referrals are followed up appropriately.	Prevent Lead
<b>Staff Training</b>			
Equip staff to identify children at risk of being drawn	Assess the training needs of staff in the light of the school's assessment	As a minimum the school should: Ensure that the designated safeguarding lead undertakes Prevent Awareness Training	Designated Safeguarding Lead/Prevent Lead

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into terrorism and to challenge extremist ideas.	of the risk to pupils at the school of being drawn into terrorism.	Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Relevant staff have completed the 'General Awareness Training on Channel' (DfE Guidance) Ensure all staff are updated as to the duty placed upon school staff with regard to the Prevent Duty.	Relevant staff identified by the Prevent Lead
<b>IT Policies</b>			
Ensure that children are safe from terrorist and extremist material when accessing the internet in school.	The school has policies and practices in place which make reference to the 'Prevent' duty.	Ensure reference is made to 'Prevent' : Update e-Safety Policy Update Anti-bullying Policy Update Child Protection Policy	Prevent Lead
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	The curriculum reflects this duty.	All Staff
<b>Building Children's resilience to radicalisation</b>			
Ensure that pupils have a 'safe environment' in which to discuss 'controversial issues'.	Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society.	Through PSHE/Citizenship, Circle Times and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance: <a href="http://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools">www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools</a>	All Staff

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Develop the School Council's voice within school.	Democratic elections of School Council Representatives.	School Council elected at beginning of Autumn term following a democratic election campaign. School Council meet weekly and take discussions back to classes to find the views and opinions of all pupils. Pupil Leadership Team meets regularly with the Head Teacher	HT/School Council Lead
To ensure that British Values are integrated into the curriculum and develop tolerance of others.	Curriculum themes promote tolerance of others. Assemblies focus on British Values, including our Christian Values. RE curriculum develops understanding of other faiths.	On-going evaluation of school curriculum to ensure British Values are reflected. Identify with all staff meaning of British Values and adapt curriculum. Monitor teaching and learning of British Values.	SLT Prevent Lead

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